

### 3. Departments of Gujarati

1. Name of the Department: Gujarati

2. Year of Establishment: 1987

3. Names of Programs/Courses offered (UG, PG, etc.):

1. UG: B.A., 2. PG: M.A.

4. Names of Interdisciplinary courses and the departments/units involved:

1. Environment and Disaster Management

5. Annual/semester/choice-based credits system (program wise):  
CBCS With Semester.

6. Number of Teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	2	2
Asst. Professors	1	-

7. Faculty profile:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. K.N. Bloch	M.A., Ph.D.	Associate Professor	Gujarati literature	31	06
Dr. M.K. Kher	M.A., Ph.D.	Associate Professor	Gujarati Literature	27	05

8. Teacher - Student Ratio (program wise):

UG : 1 : 266, PG : 1 : 38

9. Qualifications of teaching faculty:

P.G.: 02, Ph.D.: 02

**10. Number of faculty with Completed projects from a) National, b) International funding agencies and grants received:**

Sr. NO	Name	Name of Project Status	Funding Agency	Grant Sanctioned	Grant Received	Year
1	Dr. M.K.Kher	Women Issues as delineated in "PanchPagalaPruthvi Par"	UGC -CPE	70,000/-	35000/-	2014
2	Dr M.K.Kher	Women Protest as Revealed in Himanshi Shelat's Short stories	UGC	82,000/-	70000/-	2015

**11. Details about Ph.D. Guide and Ph.D. Students (Last Five Year)**

Sr. no.	Name of	Details of Students	
		Ph.D. Completed	Ph.D. Ongoing
1.	Dr. K.N. Bloch	06	03
2.	Dr. M. K. Kher	-	04

**12. Publications (last five year):**

**(A) Publication per faculty:**

Number of papers published in peer reviewed journals (national/international) by faculty, Chapter in Books, Books Edited.

Name of Faculty	Research Paper / Article				Books		
	Peer Reviewed Journals			Others	Single Author	Co-Author	Edited
	Inter National	National	State				
Dr. K.N. Bloch	-	06	02	-	1	-	-
Dr. M.K. Kher	-	06	04	-	-	--	1-

• **Books with ISBN/ISSN numbers:**

1. Dr. K. N. Bloch: 1
2. Dr. M.K. Kher: 1

**(B) Publication of Students:**

Subject related articles written and compiled by students are displayed in "Spandan" (a wall Magazine) and published "Brahmkshetra" occasionally.

### 13. FacultyasMembersin a)Nationalcommittees,b)InternationalCommittees(Last 5 Year)

1. Dr.K.N.Bloch

- College Magazine Editing Committee
- Executive Member,Gujarati Teachers' Association

2. Dr. M. K. Kher

- Secretary, A.G.A.S. (onward from 2016)
- Counselor of Dr. B.A. Open Uni., Ahmedabad
- N.S.S. Program Officer (2014-15 to 2017-18)

### 14. Listofeminentacademiciansandvisitorstothedepartment:

Sr. No.	Name	Event	Date
1.	<b>Dr. Utapal Patel &amp; Shri Arvind Tank</b> (Himatnagar)	Expert Lecture	27-12-2014
2.	<b>Dr. Keshubhai Desai</b> (Gandhinagar)	'Vachikam'	18-02-2016
3.	<b>Dr. Marina Chauhan</b> (Modasa)	Uni. Expert Lecture	01-03-2016
4.	<b>Dr. Arvind Patel &amp; Dr. Dinesh Pateliya</b> (Himatnagar)	Expert Lecture	31-08-2016
5.	<b>Prof. B. L. Pargi</b> (Idar)	Uni. Expert Lecture	17-02-2017
6.	<b>Kavi Ramesh Patel 'X'</b> (Himatnagar)	'Gazal-Varsha'	21-07-2018
7.	<b>Dr. Rajendrasinh Vaghela</b> (Gozariya)	Uni. Expert Lecture	20-12-2018
8.	<b>Dr. NazimaShekh</b> (Himatnagar)	Expert Lecture	08-01-2019

### 15. Seminars/Conferences/Workshopsorganized&thesource offunding (Last four Year)

1. 'AanartGujaratino Adhyapak Sangh' (AGAS)(HNGU, Patan) Sponsored 16<sup>th</sup>Annual Conference' – 25-03-2017

### 16. Howmanystudentshaveclearednationalandstatecompetitiveexaminationssuch asNET,SLET,GATE,Civilservices,Defenseservices,etc.? (Last five Year)

Various competitive examinations: 30 students (Approximate)

### 17. Student progression

Student progression	Against % enrolled
UG to PG	60 % (Approximate)
PG to M.Phil.	1 %
PG to Ph.D.	0.5 %
Ph.D. to Post-Doctoral	-----
<b>Employed</b> • Campus selection • Other than campus recruitment	Campus Placement is organized by Institute

### 18. Details of Infrastructural facilities

a) **Library:** Central Library

b) **Internet facilities for Staff & Students :**

- Library, Language Lab., Computer lab. and Staff room
- wi - fi accessibility for staff on the Campus

c) **Class rooms with ICT facility :** yes

### 19.

**Number of students receiving financial assistance from college, university, government or other agencies:**

- Our Institution provides the State government's Scholarship to the Backward Class, lower / Poor and handicap students.
- If necessary / needed our Institution also provides fee - paying to the poor students through our " Alp Sadhan Sahay Yojana ".
- Our institution also provide books through Book Bank Scheme.
- Institution Provide the financial assistance to backward, Tribal and Rural students through UGC Schemes.
- HPCL Provides the Scholarship to SC, ST, OBC students through CSR Schemes.

### 20. Teaching methods adopted to improve student learning

ICT Based Teaching, Class Room Seminar, Question-answer System,

Assignment, video from KCG and UGC, Field work etc.

### 21. Participation in Institutional Social Responsibility (ISR) and Extension activities

Faculty and Students are actively Participate in various Social, Value Based and Extension activities organized by the college .

1. Cleanliness Movement
2. Tree Plantation
3. NSS and NCC activities

4. Blood Donation,
5. Cloth distribution to poor people in surrounding area.

## 22. SWO Analysis of the department and Future plans

- **Strengths**

1. Highly Qualified Faculty
2. Good Infrastructural Facilities

- **Weakness**

1. Work is carried out in insufficient degree.
2. Less Proficiency over English and Computer.
3. Insufficient conveyance as the college is situated in a rural area.
4. Research work is affected due to Semester system (CBSC)

- **Opportunities**

1. scanty Job opportunities in Private Sector Banks, LIC and in different
  - 2. Various skill development workshop. Like, Writing skills, personality development skills, translation skills, expression skills and other short-term programs etc.
  - 3. To improve interdisciplinary approach.
  - 4. To improve research work.

- **Challenges**

1. Our subject provides meager job opportunities.
2. Irregularity of students.
3. We are facing the greatest challenge of saving our mother tongue.
4. Saving Gujarati as regional language in era of globalization is a matter of concern.
5. Due to attraction towards professional courses it is difficult to save Gujarati as a subject.

- **Future plans**

1. Enrich the central library adding E-content and to establish a departmental library.
2. Research activities.
3. To make books for competitive exam available like NET, G-SET.
4. We will try our best to improve our knowledge of computer.
5. We would like to arrange various program to bring to awareness regarding the importance of one's mother tongue and to include love for mother tongue in students as well as people in general.
6. To prepare students for compiling and writing articles in Gujarati.
7. To Prepare students for writing skills.

: Thanks :